Accelerated Pastoral Degree Program (APDP)

Fall Report to the Kern Family Foundation (KFF)

Thank you for your dedication to your APDP program. The fall grant report is structured around the Five Essential Elements of Successful Programs. It entails providing data about your program (**see link in blue box below**), a financial statement on use of grant funds, and information about the pastoral placement of your APDP graduates. If you have questions about this report, please contact your Kern Family Foundation grant manager.

 Date submitted (Y/M/D) \_\_ / \_\_ / \_\_ Please submit enrollment data [here.](https://form.jotform.com/92624480293965)

***Part One: The Five Essential Elements of Successful Programs***

I. Passionate program director devoted to the APDP at least half-time.

1. How does the work of directing the APDP align with your program director’s personal gifts and priorities?
2. About how much time do you/your program director devote to the role in a typical week?
3. What are some of the more significant things you/your program director have learned this year through the development or management of this program? How will this inform your program moving forward?
4. What challenges lie ahead? How do you plan to address them?
5. Have you or someone from your team had the opportunity to attend the monthly Kern Advisory Team (KAT) zoom meetings?  How did you learn about them?  How often are you able to attend?  Have you found them helpful (why/why not?). Have you had the opportunity to connect with a KAT team member outside of those meetings? (The KAT is a team of 5 seasoned APDP program directors. The Zoom calls are for the mutual instruction and support of the APDP program directors. They are confidential: no one from Kern attends or is informed about what is discussed.)

II. Broad Institutional Ownership reflected in seamless academic coordination.

1. Please list some specific evidence or concrete examples illustrating senior administration’s support for the APDP.
2. What changes have been made to the APDP curriculum since your last report? Help us understand the reason(s) for the changes.
3. Are significant changes on the horizon, either planned or currently being implemented?

III. Cohesive cohort experiences for formation, camaraderie, and retention.

1. Describe your approach to APDP cohort development. How would you describe cohort cohesiveness in your APDP? What are the strengths of your approach? Weaknesses?

1. What is the retention rate in your APDP?
2. What has been strengthening retention, and what has been making retention more challenging?
3. Do you anticipate any changes in your program regarding cohorts?

IV. Spiritual and pastoral formation through mentoring and seminary-church partnerships.

1. How is *spiritual* and *personal* formation addressed in your APDP?
2. How is *pastoral* formation addressed in your APDP?
3. How does your APDP arrange for student mentoring on campus, in ministry context, and online?
4. How does your APDP approach seminary-church partnerships? This includes arranging for field placements and/or pastoral internships, and/or pastoral residencies and may include finding/developing partnerships, mentor training, mentoring curriculum, and assessment.

V. Marketing/Recruitment/Creating awareness within and beyond the institution.

1. In what ways is your APDP approaching marketing/recruitment/creating awareness ***within*** and ***beyond*** the institution?
2. Have you tried anything new for marketing/recruiting this year? What was the outcome?
3. What has strengthened recruitment and what has made recruitment more challenging?
4. Do you anticipate any changes in your program’s approach to recruitment? If so, help us understand the reason(s) for the changes.

***Part Two: Financial Statement***

Please provide a financial statement documenting:

* Total institutional costs related to the APDP to date and the breakdown of those costs;
* Use of the Foundation’s grant funds;
* An explanation for any unspent Foundation grant funds

***Part Three: Pastoral Placement, Highlights***

For the following two questions please use these titles: senior/lead pastor, associate/assistant pastor, youth pastor, worship pastor, executive pastor, and church planter. (The term Director may be substituted for Pastor if it’s most appropriate for the employer’s tradition/denomination.)

1. If you had APDP graduates *this last year*, please report the positions in which they have been placed.
2. If you track graduates from *previous years,* what is the number of APDP graduates who are in pastoral ministry and their titles/roles? If you know their graduation year, please include that.
3. We welcome additional comments or observations about the program or proposal implementation that you would like to highlight.

***Part Four: Faith, Work and Economics Integration***

1. How do you (does your department) define the phrase ‘faith, work and economics (FWE)?
2. How does your APDP program integrate principles of faith, work and economics (FWE)?
3. Have any barriers or issues hampered progress in your integration?
4. What are your next steps in integrating FWE in your APDP? Who inside your institution (within your department/college or others) and outside your institution (Made to Flourish, local pastors and business leaders, etc.) is well-positioned to contribute to this integration?
5. What can KFF do to help with FWE understanding and integration?

***How We Can Help***

Is there anything that the Foundation’s APDP program staff can do to help strengthen your APDP? Please feel free to contact your Kern grant manager at any time with questions.

You are also welcomed to contact any of the APDP advisory team members to discuss any aspect of your program.

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